

Universidade Federal do Espírito Santo
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Programa de Pós-Graduação em Ciências Sociais (PPGCSO)
Programa de Pós-Graduação em Artes (PPGA)
Programa de Pós-Graduação em Geografia (PPGG)

**INTERNATIONALIZATION TRAINING
COURSE IN THE COLLABORATIVE
TRAINING OF BLACK TEACHERS AT
THE AFRO-BRAZILIAN STUDIES
CENTER AT UFES**

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Limiting factors of this work: (why are we in this research?)

- Frequent ignorance of black students about the University's internationalization process;
- Lack of academic exchange projects for black students and teachers;
- Difficulty in understanding the importance of English for academic production;
- Racial discrimination in the involvement of black students with linguistic fluency in English in Basic Education and consequently in graduation.



Data is being collected during the International Cooperation project between CEHD and NEAB / UFES, with students who signed up and participated in the 2017-2019 activities. The objective of the program is to provide the opportunity for teachers and undergraduate and graduate students to become involved in international research collaboration.

The Program under development proposes to explore internationalization strategies through collaboration in research, data sharing and writing of manuscripts / articles. The objective of this project would be to co-create and publish manuscripts using local data from UFES teaching projects, theoretical structures of CEHD and shared knowledge and epistemologies of both institutions / country.

Research objective:

Understand the perception of institutional practices in relation to internationalization, considering the processes of exclusion experienced by students, teachers and

Consider racial perception by questioning institutional practices.

RESEARCH REASONS

- In a brief survey during the interinstitutional cooperation activities, it was noticed that the graduate students were unaware of the internationalization programs of UFES and other institutions;
- Many students reported difficulties in objectively understanding the function of a second language – English
- Many claimed difficulties in accessing and understanding English throughout Basic Education
- Many said they did not know if they could be part of an international experience.
- Therefore, we started with a preliminary survey to deepen the internationalization process.





ACTIONS CARRIED OUT FOR INVESTIGATION:

- Collective Meetings
 - Visits to schools and communities
 - Conversation rounds and research presentation
 - Formalization of the International Agreement -
 - Renewal of the agreements from 2018 to 2022.
- International seminars.

In the development of these activities, we brought together researchers, showing the importance of bringing together different fields of research, different themes and how our meetings can change the future perspectives of teachers and students.



Como resultados tivemos as proposições:

- Intercâmbios de docentes e pesquisadores do Núcleo de Estudos Afro-Brasileiros
- Elaboração conjunta de projetos de pesquisa para estudantes negros
- Organização conjunta de eventos científicos e culturais
- Intercâmbios de publicações acadêmicas - É necessário aprender como postar textos para manuscritos acadêmicos em outros países;
- Intercâmbios de Estudantes para aperfeiçoamento da língua e de estudos;
- Necessidade de um processo colaborativo para captação de bolsas de estudos
- Importante realizarmos cursos e disciplinas compartilhados

DADOS PRELIMINARES – ELABORAÇÃO EM ANDAMENTO


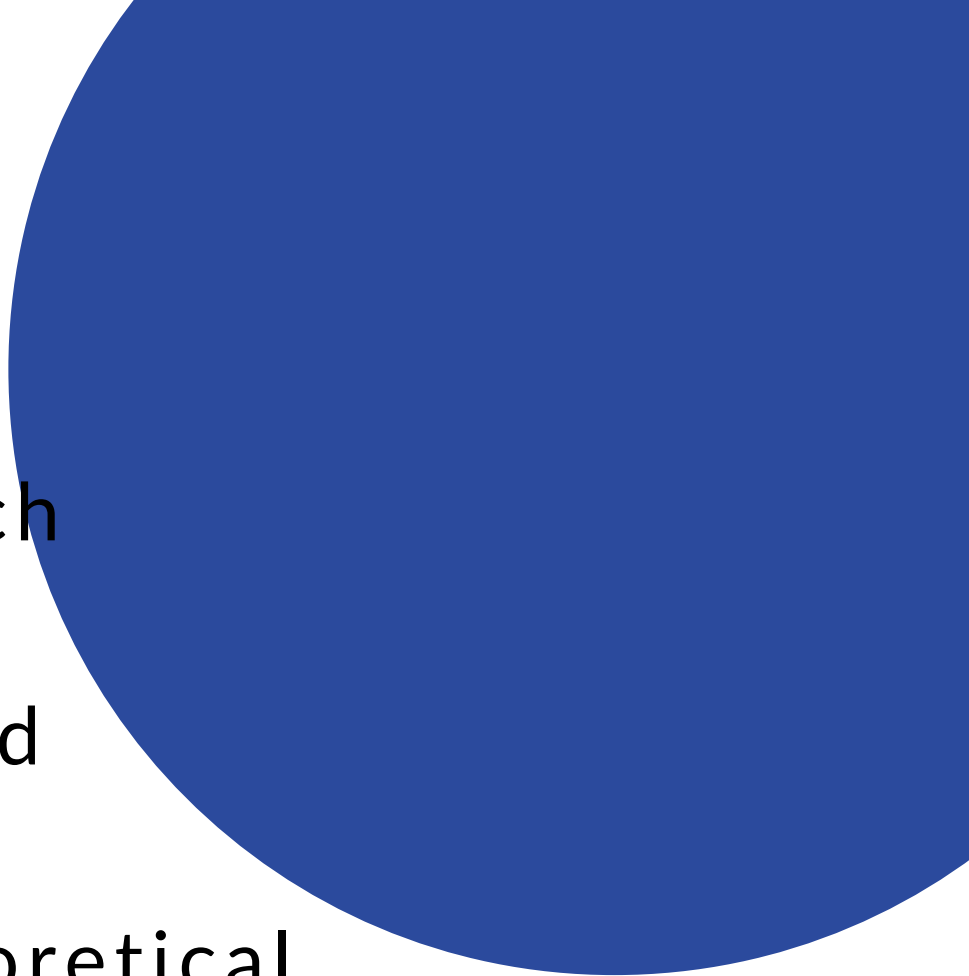

Gender	The amount
Male	15
Feminine	29
Total	44


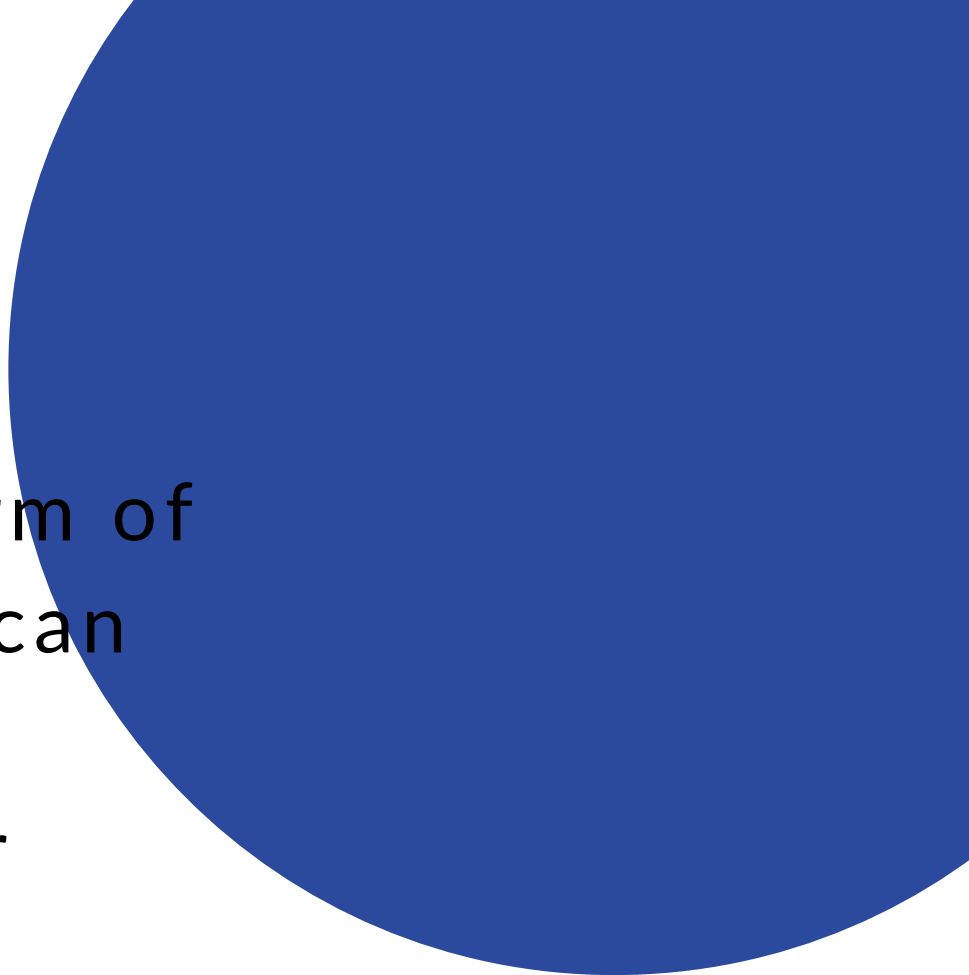

Degree	The amount
Graduation student	18
Graduate Student	19
Professor	7
Total	44

Race	The amount
Black	22
Brown	8
White	14
Total	44

Considering the data that will be collected, it is intended to analyze whether the institution perceives forms of racialization in the internationalization process, as well as proposals for this confrontation.

FASE II

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- Continuity of each researcher's actions effectively; research comprising areas of interest;
 - Organization of research actions, exchange of materials and understanding of how the work will take place;
 - Understanding of theoretical activities (MN), field and theoretical studies - Brazil (exchanges of texts and practices between researchers).
 - Exchange insertion of Brazilian and American research students
 - The researchers will have the support of student translators who will assist in the translation process;

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- Return and dissemination of research carried out in the form of texts or lectures between peers, so that American teachers can update themselves and also forward their areas of interest;
 - Create an internal collaboration agreement organizing your activities with the name of each partner teacher;
 - Systematize the organization of the visit between the members of the delegation both in Minnesota for Brazilians and in Brazil for foreign teachers and the activities that will be carried out.
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CLIENTS

OUR THOROUGH SERVICES HAVE WON THE AMAZEMENT AND LOYALTY FROM THE CLIENTS OVER THE DECADES

- Borcelle
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TOPICS OF INTEREST TO RESEARCHERS

- Quota students and repercussions on the university
- Interdisciplinarity in Undergraduate and Postgraduate Studies
- Breaking down language barriers to expand inclusion and diversity in universities
- Internationalization of interdisciplinary projects
- Inclusion and languages in the classroom: How to work with different cultures in the classroom
- Cross-cultural Research Methodologies



Phase II Activities - Delegation Visits from October 12th to 19th, 2019.

01 Field visit

01 Research exchange seminar – tables with Brazilian researchers and American researchers – 01 day –

02 training courses:

A) Training – “Management for teachers”

B) Assessment – “how to use assessments to obtain positive results”.

2022 Schedule

13/10 - (Sunday) - Arrival in Vitória - Meeting with colleagues in the evening (suggestion)

10/14 - (Monday) - CHAT in the afternoon with quota students and other UFES students, proposing participation with Prof. Andrea - what inclusion are we talking about?

15/10 - (Tuesday)- Field Visit - Visit to Aracruz - Prolind and other representatives. (What curriculum is used in indigenous schools, how do they work, what are the main difficulties?)

10/16 - (Wednesday) | Research Seminar - Brazilian and American researchers. (Sapê do Norte - quilombola teachers) - Prof. PhD Vichent.

17 and 18/10 - (Thursday) - Workshops - writing day - Guest teachers
17 afternoon think about writing... Ken, and Michkel Rodriguez

10/18 - Writing the text together - what can we organize in the text

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